# PIS GANGAPUR ANNUAL REPORT 2020-2021

# **Virtual Learning:**

Academic session 2021 started in the midst of pandemic and in the uncertainty of lockdown.

School began with virtual orientation of parents by the Principal Ms.MoumitaChoudhury.A warm welcome to the new admissions and a brief introduction on how the Podar Schools operate, the systems and the examination patterns.

Orientation session was conducted for students to teach them theuse of Zoomand Google classroom. Class wise Whatsapp groups were formed for extra support and to send the recorded teaching sessions.

Repeated parent teachers meetings were conducted to support the parents and get acquainted with the virtual school patterns.

## Virtual parents orientation:

Formation of class Whatsapp groups for extra support. Training parents on how to use Google classroom. Creating virtual timetable, keeping in view age group and screen time.

## **Events:**

#### **Independence Day:**

Podar International School celebrated its 74<sup>th</sup> Independence Day virtually. The flag hoisting ceremony was broadcasted live through Facebook at 8.30 a.m. This was followed by a celebration through a Google meet session, hosted by respective class teachers. Students gave speeches, sang patriotic songs, recited poems and expressed their feeling towards the nation.

#### Republic day:

On 26<sup>th</sup> January all the teaching and non-teachingstaff were physically present in the school to celebrate The Republic Day.

#### Annual day:

On 15<sup>th</sup> February 2021, the students from grade 1<sup>st</sup> to 7<sup>th</sup> participated in Annual day Celebration called APEKSHA the long wait with the expectation to see the end of the pandemic and back to normal life.Students through their wonderful dance performances depicted folk dances of different states of India.

#### **Annual sports Week:**

Annual sports week began on 8<sup>th</sup>to 13<sup>th</sup> February 2021. All students from grade 1 to 7 enthusiastically participated in the Annual Sports meet. It was celebrated for the entire week, keeping the covid protocols in mind one class participated each day, last day culminated with parents and staff events and prize distribution.

# **Activities:**

### Mother's day:

11<sup>th</sup> May 2020 students shared photos

#### International yoga day:

International yoga day was celebrated on 21<sup>st</sup> June 2020. Students performed Yoga at home and shared their photos on Facebook.

## Father's day:

Father's Day was celebrated on 22<sup>nd</sup> June 2020. Students celebrated father's day by making some beautiful greetings for their fathers.

#### Rakhi making activity:

To celebrate Raksha Bandhan, students prepared creative rakhis with the material available at home during the pandemic.

#### **Ganesh Utsav:**

 $22^{nd}$  August 2020 Ganesh Chaturthi was celebrated in Podar International School by teachers and the student council, Ganpati bappa was welcomed in the schoolwith the melodious sound of dhol and tasha beats. On the fifth day i.e. on  $26^{th}$  August, the Ganpati visarjan was carried out in an ecofriendly way in the school premises .

#### **Christmas:**

Students of PIS Gangapur celebrated Christmas on 23<sup>rd</sup>December 2020. All students prepared Santa Claus and Christmas tree, videos and photos were shared on school social media platform.

#### **Teachers' Day Celebration:**

Teachers' day is a day to honor teachers for their tireless and selfless commitment to the field education. The students of Podar International School, Gangapur organized a virtual party to express their gratitude to teachers. This year students from grade 7<sup>th</sup> played the role of studentsteachers. Students took up the charges of different classes but virtually. The classes conducted by the student teachers were followed by games. These games were held virtually as well, the student council divided the teachers into various groups and these groups enjoyed playing Antakshari and bingo in their respective Google meetings.

#### **Hindi Divas:**

On 14<sup>th</sup> September 1949, Hindi was accepted as one of the 2 official languages of our young country. Since that day, every year, 14<sup>th</sup> September is conducted as Hindi Diwas throughtout the nation. This is a day when we acknowledge the importance of Hindi as one of our beloved languages that binds all the people in our country through from different cultures and places. During virtual classes, teachers conducted speech competitions, art showcases and even music performances as a form of expression of respect and gratitude towards Hindi.

#### **Children's Day Celebration:**

Podar International School celebrated Children's Day with fun and frolic. The class teachers conducted various activities for the students. Overall, it was a fun-filled day for the students.

#### **National Youth Day:**

On January 12, National Youth Day is celebrated every year in India to honor Swami Vivekananda who was one of the greatest luminaries of India. PIS Gangapur celebrated National Youth day on account of his birth anniversary. The music teacher Mr. Sudhir and students sang an inspirational group song. Parents and students witnessed the function through Facebook and Youtube live.

#### Fit India Week Celebration:

PIS Gangapur had organized activities for the students from Grade 1<sup>st</sup> to 7<sup>th</sup>. These activities were conducted from 5<sup>th</sup> December to 12<sup>th</sup> December and included activities like virtual assembly, brainstorming games, poster making competitions, essay and poem writing competition, and online quiz on sports.

#### **Cyclotron Event:**

Under the Fit India initiative taken by the central government, our school had organized a cyclotron event. The event was declared open on 11/01/21 in school premises by waving of the flag. Principal Ma'am, teachers and students participated in the event and completed the ride of 117 kms. This event continued till 16/1/21. 80 Students had participated in this event. Their parents and relatives were also given an opportunity to participate in the event by uploading the pictures of their bicycle ride on the link provided. The motive of this event was to create awareness about fitness in the society.

## **TRAINING:**

#### **IBL 2.0:- IBL 2.0 (Virtual Training)** Time: 14:00 - 16:00

Resource persons for the training were Avinash Sir Principal PIS Igatpuri and Manohar Sir Principal PIS Nashik.

All teachers attended the training.

Learning outcomes - The teacher learnt about Essential Inquiry questions and their role inteaching and learning process. The training enabled the teacher to frame essentials inquiry questions. The teachers could identify the characteristics of Essential Inquirythe training help the teacher to gain an understanding of the sixthinking hats by Edward Debone and its importance in learning process.

**Pedagogical Leadership Date** – 4th May 2020 Time – 4.00 pm to 5.30 pm

The training was conducted by Ms.Renee Bijlani, Ms.Archana Awade and Ms. Namrata Singh

Learning Outcomes- Pedagogical leadership is about supporting teaching and leadership. It includes instructional leadership – supporting classroom teachers in their key role of implementing curriculum. While writing the learning outcomes, the teacher must check whether the activities have met the learning objectives. As a Pedagogical leader, the Principal should lead, guide and support the teaching and learning process. The Principal must ensure that the teachers are using grade specific teaching strategies.

## Symphonic training: 5<sup>th</sup> June 2020:

All English teachers attended the training.

Timing: - 8.00 to 3.00 pm

Venue: - PIS (Tapovan)

Symphonic training session

Learning outcomes—The teacher learnt how to use flashcards. Teacher understood that games can be conducted to make learning a fun processs. The teacher learnt different interactive techniques to teach Symphonics.

**Methodology2.0:** Date -29th June 2020 (Monday)Time – 1.30 to 4.30 pm

Ms.NayanaPatil, and Ms.SmitaVyavahare attended the meeting.

Training was onducted by

Ms.ArchanaAwade,Ms.BhavnaZarbade,Ms.MeghaKamankar and Ms.JyotiRaikar.

Learning Outcomes:Methodology 2.0 was conducted for primary Math teachers.In module 1 the teacher learnt the essentials for improving Math Teaching and learning. In module 2 &3 the resource person enabled the teacher to understand different methodologies for teaching topics like subtraction and multiplication.

**Data analysis:** Date - 1st July 2020

Resources Persons for the meeting were - Ms. SahibaSutarwala and Mr.RajuBhadke.

Teachers who attended the virtual training- Ms. NayanaPatil, Ms.DhanashriVasaikar.

Learning outcomes: The teacher will learn to make a pivot table. The pivot table will help the teacher to calculate subject wise, term-wise and average marks. The teacher will learn to compare and analyze the mark and conclude whether the SDP goals are achieved. The training will enable the teacher to strengthen the SDP goal in student outcomes and develop accurate action and effective solutions.

**Work life balance webinar:** Date: 11th September 2020 Day – Friday

Time -2:15 pm to 4:45 pm

All teachers attended the meeting.

Learning outcomes – Teachers are able to maintain Works-Life Balance. Teachers learn to adapt to the new normal. Teachers realized that they need to prioritize their time efficiently. Along with devoting their time to work hours, teachers also remind themselves to take a break or a holiday. Teachers understood that the importance of health is paramount. Teachers ensure that they find time for exercise. As technology dominates the daily routine, teacher decides to add screen –free breaks during the day. Teachers understand their limits and strength. They plan their goals accordingly.

#### **Symphonics training:** Symphonic training Date 5th June 2020

All English teachers attended the raining to hone their Symphonics skills.

Learning outcomes: Symphonic training included how to manage the teaching virtually and how it can be made interestingand interactive. Ways in which teacher can teach a particular lesson with drills and videos was shot. Demonstration of different ideas was done. A brief instructional discussion about every topic was done.

Power math training: Date- 17th December 2020Time - 2:30 pm to 5 pm

All Maths teachers attended the training.

Learning outcomes: Power math training was conducted by the PIC team to guide the teachers on the correct usage and implementation of the power math kit.

The primary coordinator, the mother teacher of standard first and Second, teacher of standard third are responsible for the kit. The primary coordinator must maintain a log of usage of the kit. She hasto make a register entry of all the items in the kit and review them every term. Power Math kit Catalogue provides a list of items allotted to each class and their use. The teacher was able to comprehend the guideline regarding themaintenance of the kit. The teacher must maintain the kit the best of his/her ability. Theteacher can take the help of the float teacher or class monitor indistributing and collecting the items of the kit.

The teacher must start using the kit from January 2021 onwards.

**De coding mental wellness:** 12<sup>th</sup> February 2021 Time- 3 to 4:30 pm

Learning outcomes: The training aimed at decoding mental health of teachers.

The speaker/counselors enlightened the teacher on topics like introspection which helps them in reflecting their life behavior and belief. The speakers explain the role of positive and negative self-talk. The teacherslearnt the importance of positive self-talk and its application in daily situations. The Counselor also listed healthy and unhealthy coping strategies. The teacher understood that following healthy coping strategies will help him/her to nurture mental health.

# **Interschool competitions:**

**Sports quiz:** The competition was conducted on 29<sup>th</sup> August 2020

A Quiz was taken on Google forms for the students from 3<sup>rd</sup> to 5<sup>th</sup>, 6<sup>th</sup> to 8<sup>th</sup> and 9<sup>th</sup> to 12<sup>th</sup>. 30 schools and 300 students participated in the competition.

**Solo singing competition:** The competition was held on 21st October 2020. Students from six schools of grade I to VIII participated from Nashik Region.

5 winners from each group were selected. Certificates were given to winners.

Judgesof the competitions were: 1. Mr. SarangGosavi. 2. Mr. SudhirSonwane

**Drawing competition**– was held on 24<sup>th</sup> November 2020thumbprinting, 3<sup>rd</sup> to 5<sup>th</sup>were given warli painting, VI to VIII were given Mandala art.

3 winners from each age group were selected . Judge of the competition was Mr. Mahesh Raut.

#### **Poetry recitation competition:**

Virtual Interschool Poetry Recitation Competition was conducted

in the month of November for the students of class I toVIII . Participants were divided into 3 groups:- Group 1: Grade I and II, Group 2: Grade III to V, Group 3: Grade VI to VIII

Students from several schools had participated in the competition. Participants sent their entries (recorded videos) from 23rd November to 30th November 2020. Participants were allowed to choose a poem of their choice. Each participant was given 4 minutes to recite the poem. The Contestants were judged on the basis of Introduction, Pronunciation, Diction, Intonation and body language expressions. The judge for the competition was Ms.RadhikaGupta(PIS Pathardi). Winners from each group were awarded with e-certificates and participants were awarded with e-participation certificates. Winners-Group 1- Miss. SharanyaHatgaonkar Group 2-Miss. SanikaKordeGroup 3-Master. YuvrajChopade

## **Examination:**

Examination was taken virtually on Eklavya and between us platform. Whatsappwas used for technical support.

The entire academic session is divided into two terms. No sharp test for students of class  $1^{st}$  and  $2^{nd}$ , they have 8 revision tests throughout the year. Standard  $3^{rd}$  to  $7^{th}$ : Two sets of revision tests, two sets of periodic tests, two term end tests

DT (Diagnostic Test) is conducted before starting a new topic to gauge the previous knowledge of the learner.AT (Achievement test) is conducted after completing the topic to assess the understanding of the student.

Remedial classes and remedial assessments are conducted for new admissions and underperforming students.